**Math Lab** 

Syllabus

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| Discovery Middle School |  Teacher:  | Hyacinth Irons |
| 1304 Hughes Road | Email: | hsirons@madisoncity.k12.al.us |
| Madison, AL 35758 | Class Webpage: | [wwww.madisoncity.k12.al.us/1373](http://www.madisoncity.k12.al.us/1373) |
|  | Phone Number: | 256-837-3735 |

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| **Course Description:** | This hybrid course supports students through the use of small group instruction and an interactive computer program. It focuses on number sense and fraction relationships. Placement in this class is based on academic need. Students may be re-evaluated at the end of each grading period and, if recommended by the teacher, may be moved out of the class into another elective, or may remain in the class. |
| **Course Objectives:** | At the conclusion of this class, students will be able to master foundational skills in math so they are able to be successful in general math classes.  |
| **Classroom Expectations:** | Classroom Rules and Procedures:  1. Have a positive attitude. 2. Be responsible. 3. Be respectful to others and their opinions. 4. Set high expectations for yourself. 5. Follow all rules in your DMS Handbook & MCS Code of Conduct.  |
| **Textbook:** | None |
| **Grading:** | Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.  |
| **Make-up Work:** | Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. **It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences.** (DMS 2024-2025 Student Handbook) |
| **Late Work:** | For work turned in late, the following policy will apply: • The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc.1 day late = maximum credit 89%2 days late = maximum credit 79%3 days late = maximum credit 69%4 days late = maximum credit 59%5-10 days late = maximum credit 50% • Half credit is always better than no credit! Until work has been made up, “Missing” (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in. |
| **Accommodations:** | Requests for accommodations for this course or any school event are welcomed from students and parents.  |
| **Turnitin Notice:** | The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work. Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.  |
| **Technology** | Concerning laptop utilization:1. Student laptops should not be hard-wired to the network or have print capabilities.2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.4. Laptops will be used at the individual discretion of the teacher and should be brought to school daily. |
| **Materials and Supplies:** | Binder with paper or Spiral Notebook Pencils and Erasers\*A phone will not be used as a calculatorSchool issued device charged with charger |

[Discovery Middle Classroom Management Plan](https://docs.google.com/document/d/1umEYgBMQoULk28ryS-MGC1F4u5CJ_X8a/edit?usp=sharing&ouid=106407054842738802615&rtpof=true&sd=true)

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| **18 Week Plan *\*Subject to Change*** |
| **Week** | **Unit** |
| **1** | Beginning of the year procedures |
| **2** | Multiplicative Thinking/ Math Skills |
| **3** | Multiplicative Thinking/ Math Skills |
| **4** | Multiplicative Thinking/ Math Skills |
| **5** | Multiplicative Thinking/ Math Skills |
| **6** | The Distributive Property/Math Skills |
| **7** | The Distributive Property/Math Skills |
| **8** | The Distributive Property/Math Skills |
| **9** | The Distributive Property/Math Skills |
| **10** | Division/Math Skills |
| **11** | Division/Math Skills |
| **12** | Division/Math Skills |
| **13** | Division/Math Skills |
| **14** | Fraction Concepts/Math Skills |
| **15** | Fraction Concepts/Math Skills |
| **16** | Fraction Concepts/Math Skills |
| **17** | Fraction Concepts/Math Skills |
| **18** | Review/Exam |